

School Report

To be completed by Teacher

Date: _____

Child's Name: _____ Age: _____ Grade: _____

Name and address of school: _____

Teacher's name: _____

Principal's name: _____

Length of time child has been in present school: _____

Is child absent often? _____ Why? _____

Grades repeated? _____ Grades skipped? _____

Please list any individually administered IQ tests given to the child, dates administered and scores:

Based on most recent achievement tests, child is reading at _____ grade level,
spelling at _____ grade level,
mathematics at _____ grade level.

Please describe the child's personality: _____

Please complete the following. Underline the term that best describes the behavior of the child.

1. Reading ability for grade is (failing, below average, average, above average)
2. Arithmetic ability for grade is (failing, below average, average, above average)
3. Spelling ability for grade is (failing, below average, average, above average)
4. Handwriting ability for grade is (failing, below average, average, above average)
5. Overall academic achievement for grade is (failing, below average, average, above average)
6. Native intelligence, your estimate (subnormal, borderline average, average, above average)
7. Child seems not to comprehend spoken grade level words (rarely, sometimes, often)
8. Child has difficulty relating experiences (rarely, sometimes, often)
9. Child uses irregular grammar (rarely, sometimes, often)
10. Child uses incomplete sentences (rarely, sometimes, often)
11. Child has difficulty judging relative values such as tall, heavy, far, near (rarely, sometimes, often)
12. Child has difficulty with spatial directions such as right/left, up/down (rarely, sometimes, often)
13. Child is distracted by movement, noise, etc. (rarely, sometimes, often)
14. Child has difficulty following spoken directions (rarely, sometimes, often)
15. Child seems confused by large group activity (rarely, sometimes, often)
16. Child daydreams, "fiddles", is slow to respond (rarely, sometimes, often)
17. Child requires extra explanations from teacher (rarely, sometimes, often)
18. Child assumes responsibility for own work and belongings (rarely, sometimes, often)
19. Child is restless or wiggly (rarely, sometimes, often)

- 20. Child gets out of seat without permission (rarely, sometimes, often)
- 21. Child talks excessively (rarely, sometimes, often)
- 22. Child disrupts and disturbs other children (rarely, sometimes, often)
- 23. Child fails to complete work on time (rarely, sometimes, often)
- 24. Child compares with other children in gross coordination: walking, running, climbing, hopping (poor, well, above average)
- 25. Child compares with other children in fine coordination: drawing, cutting, typing, catching, using materials (poor, well, above average)
- 26. Ability to cope with new or exciting situations: parties, field trips, visitors, etc. (below average, average, above average)
- 27. Child is socially accepted by other children (rarely, sometimes, often)
- 28. Child is aggressive: pushes, argues, starts fights (rarely, sometimes, often)
- 29. Child gets along with classmates (poorly, well, above average)

Please list any special abilities, talent, assets that the child has: _____

Additional comments (contacts with parents, other problem areas, special concerns, impressions, etc. _____

Signature of person completing this form: _____

Title: _____

Child's Name: _____ Grade: _____

Teacher's Name : _____ School: _____

Vanderbilt Teacher Rating Scale

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to task or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is “on the go” or often acts as if “driven by motor”	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting turns	0	1	2	3
18. Interrupts or intrudes on others (butts into conversations or games)	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses Temper	0	1	2	3
21. Actively defies or refuses to comply with adults’ requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry and resentful	0	1	2	3
26. Is spiteful and vindictive	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Initiates physical fights	0	1	2	3
29. Lies to obtain goods for favors or to avoid obligations (cons)	0	1	2	3
30. Is truant from school	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen items of nontrivial value	0	1	2	3
33. Deliberately destroys others’ property	0	1	2	3
34. Is fearful, anxious, or worried	0	1	2	3
35. Is self-conscious or easily embarrassed	0	1	2	3

36. Is afraid to try new things for fear of making mistakes	0	1	2	3
37. Feels worthless or inferior	0	1	2	3
38. Blames self for problems, feels guilty	0	1	2	3
39. Feels lonely, unwanted, or unloved: complains that no one loves him/her	0	1	2	3
40. Is sad, unhappy, or depressed	0	1	2	3

Impairment

	Problematic		Average	Above Average	
1. Overall academic performance	1	2	3	4	5
a. reading	1	2	3	4	5
b. mathematics	1	2	3	4	5
c. written expression	1	2	3	4	5
2. Overall classroom behavior	1	2	3	4	5
a. relationship with peers	1	2	3	4	5
b. following directions/rules	1	2	3	4	5
c. disrupting class	1	2	3	4	5
d. assignment completion	1	2	3	4	5
e. organizational skills	1	2	3	4	5